



The NASAP Newsletter

March-April 2011

Volume 44, No. 2

In This Issue

[NASAP Conference Updates](#)

[Dan Siegel](#)

[Conference Speakers](#)

[Ansbacher Lecture](#)

[Three Opportunities](#)

[In Memoriam](#)

[Adler in Ireland](#)

[Wellness for Life](#)

[Good News About Dementia](#)

[Organization Development Section](#)

[Job Opening in Chicago](#)

Thank you to everyone who took the time to offer feedback on the last issue of this newsletter. We are still learning this format and how to produce an easy-to-read product. Any ideas you have for stories, content, or format can be sent at any time directly to me at susanbelangee@aol.com. May spring come soon to your area if it hasn't already! Looking forward to seeing you at the conference,

Susan Belangee
Newsletter Editor

NASAP Annual Conference Updates

The 59th Annual NASAP Conference will be held in Victoria, BC Canada May 12-15, 2011. A pre-conference symposium with Dan Siegel will take place May 11 and 12 (this requires a separate registration from the NASAP conference through the [Justice Institute of BC](#)).

If you haven't already registered, what are you waiting for? Online Registration is open! Take advantage of the Early Bird discount and register before April 15th. A downloadable registration form is also available on the website. [Click here to go to the NASAP website for more information.](#)

Don't forget to reserve your room at the Fairmont Empress Hotel or to secure your travel arrangements, including your passport! All of the necessary information can be found on NASAP's website!



A point of clarification - this year's registration cost does NOT include the Friday night banquet. Please be sure to send appropriate payment with your registration if you wish to attend this event.

CALL FOR SILENT AUCTION ITEMS - If you have small items that you can bring to Victoria to donate for the silent auction, please contact Becky LaFountain (rmlafo@comcast.net) or Teal Maedel (tmaedel@telus.net).

Dan Siegel Is Not to Be Missed!

Bob Armstrong



Dr. Dan Siegel

Dr. Siegel serves as the Founding Editor-in-Chief for the Norton Series on Interpersonal Neurobiology. He is also the Director of the Mindsight Institute, an educational organization that focuses on how the development of insight and empathy in individuals, families and communities can be enhanced by examining the interface of human relationships and basic biological processes. Dr. Siegel's integrated and accessible developmental approach has led him to be invited to local, national and international organizations to address groups of educators, parents, public administrators, healthcare providers, policy-makers, clergy,

and neuroscientists.

For Adlerians, Dr. Siegel has special relevance. His presentation of the science of mind, brain, and relationships applies directly to the power of interpersonal processes (social interest) in the development of personality (lifestyle), the importance of memory and narrative (early recollections) in understanding and changing established non-conscious processes and presents a compelling, science based definition of what is necessary (the nine domains of integration) for optimal mental health. Dr. Siegel draws extensively on clinical examples to deal with a variety of difficulties including depression, OCD, dysfunction in relationships and families as examples.

In this presentation he will discuss the notion of a "triangle of well-being" that involves three irreducible elements of human experience: mind, brain, and relationships. You will learn about the nine levels of neural integration and how to work at each level, both in your own self-development and with others. He will explore the new findings about the mirror neuron system and how the various circuits involved in emotional resonance and empathy can enhance your understanding of those you are helping and of yourself. Dr. Siegel will pay special attention to the role of "mindsight" - the interweaving of insight and empathy - and how it leads to changes in self-regulation, attuned communication, and mental well-being.

Since a first exposure to the theories of Dr. Dan Siegel more than six years ago, my practice as a psychologist and my work and teaching with other counsellors and psychologists' has been transformed. This may sound like hyperbole but I know many others who have experienced the same inspiration. Dan Siegel's theory and techniques are based completely on the findings of neuroscience and greatly enhance the work of all therapist's no matter what approach they use.

Cognitive-behavioral, Narrative, Adlerian, Systems, Acceptance and Commitment Therapy, Dialectical Behaviour Therapy, Emotionally Focused Couple Therapy, to name just a few, are all informed and enhanced by Dr. Siegel's work. It is my belief that we are in the dawn of a new age in the treatment of psychological problems and a new model for optimizing human potential. It is an exciting time to be a therapist. An experience with Dan Siegel is a seminal moment not to be missed!

Conference Speakers: The Familiar and the New



Martin Brokenleg

Dr. Martin Brokenleg returns to NASAP this year to share his wisdom on "**The Circle of Courage.**" He consults worldwide and serves as a Vice president of Reclaiming Youth International, providing training for individuals who work with youth at risk. He holds a doctorate in psychology and is a graduate of the Episcopal Divinity School. He is an Emeritus Professor of First Nations Theology and Ministry at the Vancouver School of Theology and Ministry in

Vancouver, B.C. For thirty years, Dr. Brokenleg was professor of Native American studies at Augustana College of Sioux Falls, S.D. He has also been a director of The Neighborhood Youth Corps, chaplain in a correctional setting, and has consulted and led training programs throughout North America, New Zealand and South Africa. He is the father of three children and an enrolled member of the Rosebud Sioux Tribe practicing the culture of his Lakota people.

"Pay it Forward...The Adlerian Way"



Marion Balla

Memories of so many Adlerian teachers, mentors, friends and colleagues come rushing forward as **Marion Balla** reflects on her journey as an Adlerian over the past 38 years. Come and share an evening of honouring and celebrating the Adlerians who have impacted her personal and professional life through their generosity of spirit, encouragement, social interest and modeling and teaching the Adlerian way. Be prepared to contribute through your laughter, song and stories.

Marion Balla has gained recognition across Canada and internationally for her expertise, her dynamic speaking style, and her skills as a facilitator, workshop leader and trainer. Marion has built her credentials over a 35-year career in counselling and consulting. With a Master in Education (Counselling) and a Master in Social Work (Direct Intervention), she specializes in family, individual and couples therapy.

Marion became involved in Adlerian Psychology in the early 70's and founded The Adlerian Counselling Group 30 years ago. Marion was recipient of the 1996 Businesswoman's Achievement Award, co-sponsored by the Woman's Business Network Association of Ottawa and The Ottawa Citizen. She was honoured with the Parent Education Award in 1997, in recognition of her important contribution towards increasing the awareness of education for parents and enriching family life. In 2001, Marion was given the distinguished honour of delivering the Heinz Ansbacher Memorial Lecture to the North American Society of Adlerian Psychology. She is the first woman and the first Canadian to have been chosen for this presentation which highlights her international presence in the practice of Adlerian Psychology.



Raffi

[click the picture to view Centre for Child Honouring website](#)

British Columbia. It serves as an education & communications hub for the advancement of Child Honouring as a universal ethic.

RAFFI Cavoukian is known to millions simply as Raffi, a renowned Canadian singer once called "the most popular children's entertainer in the western world" (*Washington Post*). Raffi is a renaissance man: a record producer, author, entrepreneur, systems thinker, and ecology advocate. Raffi's work has changed: he has become a "global troubadour," lecturing and networking to help create a viable future: a restorative, child-friendly world for ourselves and for those to come. Raffi is founder and chair of the Centre for Child Honouring on Salt Spring Island,

Robert Powers, NASAP 2011 Ansbacher Lecturer: "One Hundred Years in the Shade"

The year 2011 marks the 100th anniversary of the division of the Vienna Psychoanalytic Society into two separate groups made up of those following Adler and those following Freud. The events of 1910-1911 leading up to this split are in one sense well known, but in another sense they are examples of quite different interpretations, remembered in separate historical accounts. It is a commonplace to be told that Adler is supposed to have said to Freud, "Do you think I can be content to spend my life in your shadow?" In the received tradition of one of these accounts this statement is portrayed as a petulant complaint of the 'disciple' wanting to be independent of the 'master.' It is then seen as an omen of Adler's having remained in a lesser position ever since. Is this true, or has the Adlerian movement prospered, not in a shadow, but in the shade?

In a separate tradition of our own, we recall the fifth international conference of Individual Psychology, held in Berlin in 1930. There, Adler was honored on his 60th birthday, and 2,000 participants attended in the last bright daylight of Europe and the world before Hitler and before Stalin. We are left to decide whether that was our high-water mark, or a more inspiring omen. This lecture points to other ups and downs of the Adlerian story since 1930, a period of 80 years coinciding with the lecturer's lifetime. He offers some

observations, including recollections of his own experiences among the Adlerians, and issues some challenges for the years to come.

Robert L. Powers is a graduate of Capital University, Columbus, OH (BA), the University of Chicago (MA), and Yale University (MDiv). He earned the Certificate of Psychotherapy from the Alfred Adler Institute of Chicago (now the Adler School of Professional Psychology), where he is Distinguished Service Professor of Adlerian Studies in Culture and Personality, emeritus. Powers has been a featured speaker at conferences all over the world. He is the coauthor with F. X. Walton of *Winning Children Over* and with Jane Griffith of *The Lexicon of Adlerian Psychology: 106 Terms Associated with the Individual Psychology of Alfred Adler*, *Understanding Lifestyle: The Psychoclarity Process* and *The Individual Psychology Client Workbook*. Powers is the author of professional articles, and a column editor for the *Journal of Individual Psychology*. He is an ordained priest (Episcopal Church), a licensed clinical Psychologist (IL), a past-president of the Chicago Psychological Association, and a Diplomate and past-president of NASAP.

News from Henry Stein - Three New Opportunities to Learn

Students:

Students may now purchase a membership to our Subscription Site for \$45.00 (a \$30.00 discount from the basic \$75.00 subscription). The subscription site contains an abundance of resource material, including books, articles, video and audio clips, and graphics. Online digital versions of Alfred Adler's popular books, "The Science of Living" and "Social Interest: A Challenge to Mankind," provide excellent introductions to Individual Psychology. These books are in PDF format, and have been re-formatted for wider, note-taking margins and enabled for highlighting and commenting in Adobe Reader. They may also be read in all e-books, making them very convenient for ongoing study. A convenient PayPal link is provided at www.Adlerian.us/subscription.htm. To qualify, students must email a copy of their current, active student I.D. card to hstein@att.net.

Science of Living Available Online:

At a lecture in Vienna on February 4th, 1930, when Alfred Adler was asked about the best beginning book to read on Individual Psychology, he recommended "The Science of Living." An online version, in PDF format is now available at the Classical Adlerian Depth Psychotherapy

Subscription Site at www.Adlerian.us/subscription.htm. Using Adobe Reader, the document may be searched, highlighted, and commented for personal study.

"Classical Adlerian Brief Therapy: The Innovative Techniques of Anthony Bruck"

This book has just been published by the Alfred Adler Institute of Northwestern Washington. Anthony Bruck achieved remarkably quick results with individuals from many countries, often in unusual circumstances. Trained by Alfred Adler, he mastered Adler's theory, philosophy, and style of treatment. This volume on brief therapy offers psychotherapists and counselors his simple, appealing diagrams that illustrate Adler's theory; a variety of fascinating case illustrations; and strategies for helping clients achieve useful, practical improvements when therapeutic time is quite limited. Anthony's love of language and graphics adds a dramatic, clarifying dimension to the client-therapist dialogue. This book, including many of his charts and diagrams, provides a long overdue recognition of his unique contribution to Adlerian practice. To purchase the book, or for information, visit

www.Adlerian.us/cabt-book.htm.

In Memoriam: Carol Mader

(submitted by her son, Scott Mader)

On February 23, 2011, Heaven welcomed Carol Ann Mader home. Carol served on the NASAP Council of Representatives as the Affiliate Representative for the Central PA Society of Adlerian Psychology. She passed away quietly in her sleep surrounded by her family and friends. A memorial service was held at Pine Street Presbyterian Church Saturday, February 26, 2011. The family is asking those who knew Carol to send an anecdote for Carol's commemorative. Emails can be sent to ncourageyou@yahoo.com.

In lieu of flowers a memorial fund is being created to support Carol's most important project so that it may live on as a beacon to her love and inspiration for future generations. Checks can be made to Pine Street Presbyterian Church. Please note *Carol Mader's Stephen Ministry Fund* on any donations.

Carol dedicated her life to her faith, education, helping others, and to

making a difference in the lives of people everywhere. Whether she was teaching elementary students at Susquenita, counseling students for Lebanon/Lancaster IU 13 and Capital Area IU 15, or helping children in her play therapy private practice or helping inmates through her parenting outreach classes, Carol was always trying to make the world a better place for everyone.

To know Carol was to love her. Some would say she was a God spark or an angel walking the earth. She filled her days writing kind notes, remembering significant events in everyone's lives, and shining the light of the Lord on everyone she met. She would want us all to remember that each day is God's Gift to you, make it blossom and grow into a thing of beauty.

Scott Mader
scott.mader1@gmail.com

Adlerian Network of Ireland Summer School

The Adlerian Society of Ireland will hold its 21st Adlerian Annual Summer School over a weekend from Thursday 7th July to Sunday 10th July 2011 in Clonmel, Co Tipperary.

Choose from the following courses:

Spirituality in Difficult Times (Peggy Pelonis)

This workshop will be a guide in a journey of self discovery toward a path of better understanding the self and designing a life of creativity and joy.

Grief and Loss: An Adlerian Approach (Wes Wingett)

The Individual Psychology of Alfred Adler will be applied to the area of grief and loss both in individual and family settings. Emphasis in this didactic and experiential workshop will be on understanding the various types of grief and loss that effect individuals and families. Participants will develop a personal approach to grief and loss that will enable them to help themselves and others.

The Flow of the Brush (Lilian Beattie)

Art - a creative medium for exploring self awareness and enhancing personal understanding. This will be a time for relaxation and exploration focussed in creativity and art, highlighted by our relationships and clarified through the application of Adler's

Individual Psychology. There will be an opportunity for ongoing discussion during the week, in relation to what is emerging during the sessions.

Meeting Everyday Family /Classroom Challenges (Joyce Callus)

Everyday family/school life means facing and coping with challenges. These challenges may range from understanding and redirection goals of misbehaviour dealing with power struggles and more. Understanding where children want to go will not only lead to redirection, but will also help strengthen family/classroom ties.

Anger Management (Camilla Ghazala / Peter Saunders)

This course looks at anger and our other emotions; how our emotions are linked to each other and how we manage them. Our Private Logic and Lifestyle (our rules and regulations) determine how we manage our emotions and what rules we have about them. Part of this course is establishing that emotions have a physical presence in the body. This course is in the service of raising personal awareness of our Private Logic and Lifestyle with discussion, education, self exploration and some group work.

Introduction to Adlerian Psychology (Sue Anne O Donnell)

Adler believed that each person is social and all our actions are purposeful. This workshop will explore how birth order, private logic, individual psychology etc affects the way we behave.

An Adlerian Approach to Self-Care (Mary Mulcahy)

This workshop on self-care is designed for anyone who puts other people first. This is a space to find the joy in caring for the self. The group will explore visualisation, exercises, meditation, releasing inner creativity, silence and relaxation.

Childrens' Programme (5-11 years old) for children of course participants

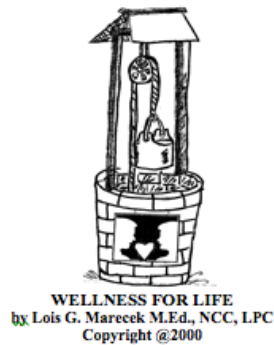
Using encouragement, group meetings and other Adlerian methods, the facilitators will use opportunities to develop children's ability to connect, feel capable and count in ways that are useful to themselves and the group.

The Adlerian Summer School brings the teaching of Alfred Adler into an environment that is safe, confidential and yet offers fun, respect and mutual understanding in learning together and in experiencing support in a wonderful group setting.

To book a place: download a booking form from www.adler.ie or contact Patricia O Leary, Garryduff Ardfinnan, Clonmel, Co

Wellness for Life

Lois Marecek



A Time for 'Puppy-Uppers'

As I reflect on the recent seasons, you may agree that they have been a bit more unusual. Here it is spring, yet a good part of the country is experiencing bitter cold and the 's' word: snow. Perhaps the face of winter would like to leave us with a last challenge or something to keep our lives from being dull. Who's to say? Where would we be without those challenges?

The weather may not be the thing that upsets the apple cart, so to speak. It could be any number of things that is felt to take away from what may be perceived as an intact or sound life, which gets us down. During this journey of challenges, it is common for human nature to respond in a down-and-out way.

“No matter who we are, no matter how perfect our lives, all of us will need a pep talk at some point” (Pep Talks & Picker-Uppers). The question is who to seek out as the best source to start us on the rainbow path of encouragement, in-sight and support. It may be within reach of friends and family. Let's face it, we ALL could use a pick-me-up from time to time.

Through our lives, we get to be known for or recognized as one thing or another by the nicknames, for example, bestowed on us. It's funny how certain one's 'shtick' can follow us in life. Over the years, some people call me 'Warm Fuzzies.'

For those of you who may not be familiar with warm fuzzies, simply put, they are the rays of sunshine one can give another. Their forms of existence vary from the physical – hugs, hand shakes – to verbal – words of encouragement and support and let's not forget, body language – smiles.

Norman Vincent Peale, a self-help guru once said, “The person who sends out positive thoughts activates the world around him positively and draws back to himself positive results.”

Here are a few rays of sunshine for sharing.

That wasn't a flub – it was inspired improvisation.
It's so much less crowded at Costco on the weekdays.
Don't worry – be happy.
It's the imperfections that make you beautiful.
Your foot may always be in your mouth, but you're hilarious!
“Keep on truckin’”
(Pep Talks & Picker Uppers)

And here are a few gems from Regina Brett's “45 Lessons Life Taught Me”:

Life isn't fair, but it's still good.
When in doubt, just take the next small step.
Life is too short to waste time hating anyone.
Don't take yourself seriously. No one else does.
You don't have to win every argument. Agree to disagree.
When it comes to chocolate, resistance is futile.

Before I close, I'd like to incorporate a few enriching words of wisdom from one of the original segments of “Saturday Night Live” that comes to mind – let's share a daily Rx (prescription) of ‘puppy-uppers’ rather than ‘doggie-downers.’ An additional effect that is beneficial is the after-glow – YOU! And always remember to recharge your heart light!

Warm fuzzies,
Lois

The Good News about Dementia (and the Bad)

Good news! Research increasingly finds that personal interaction and close connections are effective on the same order of magnitude as medication in slowing progression of Alzheimer's disease, a form of dementia. Do you know how to counsel your clients (let alone your own family members) on how to increase connections and maintain mental health in a difficult time?

The bad news, according to Alzheimer's Association, is that 5.4 million people had Alzheimer's disease in the U.S. in 2010 (7.7 million by 2030). One in eight people over 65 have Alzheimer's. Yet

Alzheimer's is only 60% of dementia cases. Current family or friend caregivers for all forms of dementia are reported at 14.9 million. In Canada, Alzheimer's Society reports half a million people with dementia, projected to more than double by 2025. One in eleven over 65 has dementia.

On the good-news side, this is a huge population for therapists to serve. On the bad-news side, many of us feel ill-prepared or even afraid to tackle this market. On the worst-news side, people in Western societies frequently view people with dementia as "lost" or "already gone," their caregivers as "co-victims," and their families as "messed-up." Yet Adlerians are already half-way there to knowing how to serve these people.

There are two upcoming opportunities to ground your practice for clients whose lives are touched by dementia: First, a half-day workshop at the NASAP conference in Victoria B.C. (www.alfredadler.org) on May 12 by Judith Pinke, MA, LAMFT. Alternately, a full-day workshop in Minnesota on May 20 at Adler Graduate School (www.alfredadler.edu/workshops/index.htm), where Judy will be joined by Marina Bluvshstein, PhD, LP; MA, LMFT, and Mark Reese, MA, LAMFT, LPC.

Here is maybe the best immediate news: we're entertaining the questions you would most want to have answered if you were to attend! Send them to Judy at couragetothrive@gmail.com. Please help us out with questions whether you can come or not.

Section News: Organization Development

The Representatives for the Organization Development Section would like to share the following story with NASAP members.

If you would like more information about this section, please contact the representatives, Herb Laube (herblaube@aol.com) or Bill Premo (WPremo@msbcollege.edu).

True Empowerment Requires Forceful Leadership

Today Leadership is relying more heavily on Influence than it ever has in the past according to the Price Waterhouse Change Integration Team. While leaders may not have all the answers all the time they help the organization move in the right direction by providing a vision and strategy based on their vision. This type of leadership is based on

mutual respect and reinforced by effective communication skills. Decision rights at all levels of an organization are clearly defined and the leaders cultivate decisiveness and commitment.

The leader is responsible for creating goals but is not responsible for management and control. He or she sets objectives, motivates people, initiates transformation, and helps create a productive culture within the organization.

Two companies that practice this type of leadership are: Silicon Graphics and British Gas. Ken Coleman of Silicon Graphics set out to create an environment that balances the demands of leadership and empowerment. Mr. Coleman in order to achieve this nurtures people's skills and values, which in turn creates a passion for the employee for what they are doing and instills a higher level of commitment to Silicon Graphics. He stated that when passion is unleashed "your people will do their best for you, because they know they are doing the best they can for themselves (Price Waterhouse Team, 1996, p. 138). He goes on to say that you have to create an organization where commitments are real and employees know that it is not OK to not be committed. Harry Moulson of British Gas removed himself from the ivory tower and moved into a small office with everyone else and removed the hierarchy that stymied British Gas in the past. This move sent a signal to everyone in the company that "the barriers are coming down" (Prices Waterhouse team, p. 139). He sent the message that I am no better than you. This "no better than you" style of Mr. Moulson empowered people to be active leaders within their own fields and departments.

For most leaders empowerment is a luxury that can be little afforded due to the pressures of immediate responsiveness (speed) in handling issues as well as decisiveness. Empowerment tends to be put on the sidelines to give the impression of being used within the organization when in fact it is not used during the difficult times. Yes, you can say some organizations use empowerment throughout the company but it is rare.

Empowerment has four components to it according to the Price Waterhouse Integration Team: 1) Improving Decisions, Battling Complexity, Gaining Flexibility, and Creating Passion. These four components are a natural byproduct of when true empowerment is being used within organizations. Empowerment helps reduce the complexity by distributing it or breaking it up into manageable pieces, motivates people to be decisive, and allows people to be more versatile in responding to continuous change within organizations.

The Leadership/Empowerment paradox is centered on the sources of influence in organizations. For employees to feel they have influence, employees need to be able to affect decision making in their areas of responsibility. This allows them to be genuinely committed to the business issues. When leaders force real participation in group, department, and one-on-one interactions then genuine involvement occurs and real commitment and empowerment is gained by all.

Leaders are paradoxical like most of us. Adler indicated that we strive towards Significance, Belonging, and Safety in many areas of our life. To achieve Significance we need "movement" and Empowerment is that movement dynamic that we as leaders and followers balance continuously. In making a choice in stressful environments our internal locus of control helps us create the passion from which to engage with others. Adler said we do this through striving for Significance, Belonging, and Safety. By having these in balance with our internal compass (Morals) we either feel empowered or disempowered. Today empowerment consists of three key elements: Responsibility, Accountability, and Authority. Many businesses and organizations today call empowerment having Responsibility and Accountability and do NOT provide the correct amount of Authority with which to achieve success. This lack of Authority makes the individual feel insecure (handcuffed) therefore a sense of being unsafe surfaces which can then lead to a lowered connection to the organization (belonging) which ultimately can lead to insignificance because the organization does not recognize the individual's contributions as much as they should.

In summary, what are the questions we need to ask to guide our actions?

- Where is that inner voice that points toward truth?
- Are we just carried away in trying to "beat the system?"
- How do we get our common sense back?
- Where do we get our sense of meaning?
- What are our governing values?

By intrinsically asking these questions and having answers for ourselves we get a higher sense of empowerment and can make improved decisions because we have the Authority with which to make them. We can handle the complexity that comes at us better because we have that knowledge of our own moral character and that of the organization to make an empowered choice. Once we feel this sense of empowerment we become unconsciously and consciously

more flexible and get a sense of significance from within. This in turn fosters our passion and motivation for achievement and completion of the task through our own empowerment!

Dr. William Premo

CALL FOR INPUT REGARDING THE SECTION

The OD section at NASAP has within it a host of techniques that come from many different forms of psychology. Organizations are composed of individuals, teams, and culture throughout the world.

My suggestion is for this section to have new "food" for thought (New Paradigms) and we also need to "chew" on new ideas (new methods of operation).

I would like to send out a call for help to all those psychologists, counselors, therapists, and coaches that have developed creative solutions for their clients to consider using those same methods to help organizations. Please send Bill Premo or Herb Laube your thoughts and suggestions that could help create movement for organizations toward healthier lifestyles for organizations.

Lets CREATE HEALTHY ORGANIZATIONS WORLDWIDE together!! CHOW!!!

Job Opening:

Adler School of Professional Psychology, Chicago

JOB DESCRIPTION: Core Faculty, strong knowledge in Adlerian/Individual Psychology

QUALIFICATIONS:

Applicants must have a doctorate degree in Psychology (PsyD or PhD), clinical/counseling psychology with a specialization in Individual Psychology. Candidates should demonstrate a strong record of graduate level teaching, familiarity with the scholar-practitioner training model, and evidence of proficiency in scholarship and other professional activities. It is preferred that clinical faculty have an Illinois license or be license-eligible. The positions require excellent communication and interpersonal skills and an ability to collaborate effectively with students, faculty, and professional staff. A

particular commitment of the School, rooted in Adler's emphasis on social interest, is training psychologists to work with marginalized and underserved populations and who are committed to social justice. Demonstrated commitment to socially responsible practice, social justice issues and diversity are important.

RESPONSIBILITIES:

Position duties include teaching in the clinical psychology doctoral (PsyD) program, providing service to the Adler and greater professional community, participation in committees, chairing dissertations, and effectively mentoring graduate students.

APPLICATION PROCESS:

Review of applications will begin immediately and continue until all positions have been filled. Applicants should submit a detailed curriculum vitae, the names of three professional references with contact information, two to three course syllabi and/or teaching samples for review, and a letter of interest electronically to lmaucieri@adler.edu or by mail to:

Larry Maucieri, Ph.D., Faculty Search Committee Chair
Adler School of Professional Psychology
17 N. Dearborn Street, 15th Floor, Chicago, IL 60602.

The NASAP Newsletter

Published six times each year by the
North American Society of Adlerian Psychology
a not-for-profit corporation.
Susan Belangee, TNN Editor

NASAP Board of Directors

Steve Stein, President
Dan Dalton, Vice President
Teal Maedel, Past President
Deb Bailey, Secretary
Richard Watts, Treasurer
Robin Scrofani, Section Liaison
Leigh Johnson-Migalski, Affiliate Liaison
Roger Ballou, Executive Director
Becky LaFountain, Conference Coordinator

Appointees to the Board of Directors

Susan Belangee, *The NASAP Newsletter* Editor

Tim Hartshorne, Ethics Committee Chair

Dan Dalton, Membership Chair